



Project title:

INNOMATH - Innovative enriching education processes for Mathematically Gifted Students in Europe.

Reference number: 2020-1-DE03-KA201- 059604

Implementation period: September 2020 – August 2021

TPMeeting 2

11-12 February 2020, Bucharest, Romania

Venue of meeting: USH ProBusiness entrepreneurial center of University Spiru Haret,
Conference room Nicolae Iorga Street nr. 34-36.

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Version date: 10 February 2020

Agenda

Monday, 10 February 2020		
Time	Action	Presenter – Comments
All day	Arrivals	Transfer information from the airport has been sent to all
Tuesday, 11 February 2020		
Time	Action	Presenter – Comments
9.15	Meeting starts (walk to the meeting, use directions sent to you)	Welcome by the project Coordinator Jana Gerstmair and host of Meeting 2 , Elisa Sotirescu
9:15 – 10:00	Introductions to meet new participants P0. Volkshochschule Schrobenhausen e.V., Germany (Jana Gerstmair, Stefan Wuest) P1. Humboldt University, Berlin, Germany (Jurg Kramer, Luise Fehlinger) P2. Immanuel-Kant-Gymnasium Germany (Oliver Kaufmann, Rosa Schritt) P3. Casa Corpului Didactic Teleorman, Romania (Bataus Simona Gabriela, Gherghiceanu Valentina) P4. The Heritage Private School, Cyprus (Antonis Philippou) P5. Université Lyon 1 Claude Bernard, France (Christian Mercat, Patrick Berger) P6. Pedagogical University of Krakow, Poland (Daniel Wojcik, Ireneusz Krech,) P7 Cyprus Mathematical Society, Cyprus (Gregoris Makrides, Andreas Skotinos)	.
10.00 – 11.00	Discussion of progress of Outputs O1 and O2 Content, timing, activities Discussion / Decisions	Output 1 Leader: Pedagogical University of Krakow Output 2 Leader: University Lyon 1
11.00 – 11.30	Coffee break	(bring sweets from home)
11.30 – 13.00	Continue...Discussions of Outputs	

13:00 – 14:30	Lunch Break – tbc	All
14:30 – 17:30	Continue Discussion on Outputs and further plan of action O1 and O2 time tables, activities Discussion of action plan for O3 and O4 in conjunction with O1 and O2 Discussion / Decisions Planning the work for Wednesday	Output 1 Leader: Pedagogical University of Krakow Output 2 Leader: University Lyon 1 Output 3 Leader: Cyprus Mathematical Society Output 4 Leader: Casa Corpului Didactic
16:00	Coffee during work	
20:00	Dinner at a local traditional tavern (price per person to be confirmed) Directions to be announced	Information by local host
Wednesday, 12 February 2020		
Time	Action	Presenter – Comments
9:15 – 10:30	Finalization of O1 Finalization of plan for O2	All partners involved, O1 Leader and O2 Leader
10:30 – 13:00	<ol style="list-style-type: none"> 1. Management and Reporting 2. Considering to switch meeting 3 and meeting 4 (discussion) in conjunction with C1 training activity 3. Quality assurance issues 4. Contingency plan issues 5. Indicators and monitoring first measure after 6 months 6. Dissemination activities, Evidence, web site content 7. Promotion activities and tools (newsletters etc.) 8. Google Drive 9. Coming events – EUROMATH 2020 10. Planning meeting 3 and C1 	All partners involved
11:00	Coffee during work	
13:30 – 14:00	Quick Lunch , if needed	
14:00	Departures	
Thursday, 13 February 2020		
All day	Departures	

P.S. OPTIONAL: bring any traditional sweets for the meeting

INNOMATH Project Timeline

	2020				2020												2021									
	M1 09	M2 10	M3 11	M4 12	M5 1	M6 2	M7 3	M8 4	M9 5	M10 6	M11 7	M12 8	M13 9	M14 10	M15 11	M16 12	M17 1	M18 2	M19 3	M20 4	M21 5	M22 6	M23 7	M24 8		
Project activity*																										
A1: Project Management																										
A2: Quality Assurance and project Evaluation																										
A3: Dissemination of project results																										
O1. Analysis Report on Good Practices and Methods used to support gifted/talented pupils in schools: Best Practice Guidelines																										
O1/A1: Design the survey questions and development into an electronic form and define the sample and establish the data base of contacts																										
O1/A2: Develop the standards of reference for web search and collection of good practices and Examples																										

	2020				2020												2021								
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O1/A3: Implementation of the questionnaire survey																									
O1/A4: Implementation of the web search																									
O1/A5: Analysis of the questionnaire survey and preparation of a report																									
O1/A6: Selection of the best web search results and preparation in a coherent structure of electronic presentation and database reference with a style of reporting																									

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O2. Mathematics meets Industry in School – Knowledge to Innovation through Practice: Guidelines																								
O2/A1: M3-10 Planning, Starting, Preparation a): Home university invite local industry to propose problems, 2 problems per company. 2-3 companies are suitable. Home university evaluate the suitability of the tasks.																								
O2/A2: M9-13 Preparation b) and c): Home university invite schools/school students, university students, PhDstudents and senior researchers to apply to participate. Motivation letter should be given. A webpage with the proposed problems should also be arranged. School teachers are invited to a teacher-MID-day																								

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O2/A3: M13-16 Implementation: The MID days are implemented. What comes first can differ in different places, the teacher day or the actual day																								
O2/A4: M13-19 Evaluation – summary for Guidelines: Evaluations are collected and a summary for the digital guidebook is constructed																								
O3. Guidebook of Methods and Tools for teacher facilitators																								
O3/A1: Take good examples from the results of IO1 and create lesson plans for using them																								
O3/A2: Support IO2 output to be presented in a friendly reading and applying approach as part of the Guidebook																								
O3/A3: Editing the development of the collection of 3.1 to be made into guidelines that can be used by teachers																								

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O3/A4: Development of the Guidebook in the form of an e-book. First final version in English.																								
O3/A5: Coordinate the translation of an executive summary of the Guidebook into the partner languages and certain key tasks/examples of applications of mathematics in industry																								
O4. INNOMATH Course for teacher facilitators: Supporting Mathematically Gifted Students																								
O4/A1: Define the learning outcomes of the course																								
O4/A2: Design the structure of the course as a 4-5 days course with 3 modules per day																								
O4/A3: Develop the material of each module in PPT ready to use format with the necessary																								

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M1: Kick off meeting		GE																						
M2: 2nd partners meeting						RO																		
M3: 3rd partners meeting													FR											
M4: 4th partners meeting																		PL						
M5: 5th partners meeting																						CY		
E1: Local dissemination and round-table event													FR											
E2: Local dissemination and round-table event														CY										
E3: Local dissemination and round-table event															PL									
E4: Local dissemination and round-table event																RO								
E5: Local dissemination and round-table event																	GE							
E6: Final project conference																						CY		
C1. Learning Teaching Activity														FR										