

May 2020

1st Issue



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NEWS

INNOMATH project is launched..... eight months later...

The INNOMATH project, "Innovative enriching education processes for Mathematically Gifted Students in Europe", is approved and funded by the European Commission under ERASMUS+ KA2 in the field of Strategic Partnerships for school education. The project started on 1st of September 2019 under the coordination of the VHS Institute-Volkshochschule Schrobenhausen EV (Germany based) and a partnership of another 7 organizations, namely, the Cyprus Mathematical Society in Cyprus, the Pedagogical University of Krakow in Poland, the Humboldt University of Berlin in Germany, the Immanuel Kant Gymnasium in Germany, the Casa Corpului Didactic Teleorman in Romania, the Heritage Private School in Cyprus and the Claude Bernard University of Lyon 1 in France.



The INNOMATH project intends to develop new methodologies for supporting gifted pupils in mathematics of age 10-18, which can be used inside and outside any school environment.

The field of teaching, learning and support to gifted students is surrounded by a lot of emotions, there is no model of definition on giftedness that researchers has agreed upon. The different models argue if giftedness is innate or if it is developed. Most of the modern models claim that the development part at least is the most important - in relation to why we should do anything at all in education for those students who we can call for example gifted, talented, excellent, or highly able. In addition, many teachers feel uncertain of how to reach their "gifted" students, they are unsure whether their math skills are good enough and they are not familiar with pedagogical methods on how to include the "gifted" in learning. Most articles on gifted education ends up "teachers need more professional development on giftedness".

The project will produce an innovative set of guidelines and tools for teachers enriching their competence for supporting gifted pupils inside and outside the classroom environment.

The results of INNOMATH are expected to contribute also to the following school education priorities as described in ERASMUS+ Programme Guide:

- Supporting teachers in dealing with diversity in the classroom;

- Supporting teachers in adopting collaborative and innovative practices,

- Supporting schools to tackle disadvantage and to offer quality education, enabling success for all students, from the LOWEST to the HIGHEST end of the academic spectrum.

To communicate with the project, write to <u>info@innomath.eu</u>

INNOMATH TPM2 - Romania

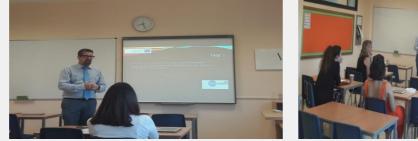
INNOMATH transnational project meeting 2, took place in Bucharest, Romania, from February 11 to February 12, 2020.



Dissemination at the Heritage Private School in Cyprus

Mr. Antonis Philippou gave a description of the INNOMATH project during a Maths department meeting of the Heritage Private School in Cyprus, where gifted and talented students where discussed.





Dissemination at the "Oberbayerische Tagung der Leiter der Volkshochschulen" Conference in Germany

The project Coordinator, Mrs Jana Gerstmair, of the VHS Institute Volkshochschule Schrobenhausen, presented the project and international activities of the INNOMATH project to the members that attended the "Oberbayerische Tagung der Leiter der Volkshochschulen" Conference in Germany.



Dissemination at the "See differently - rediscover" Conference in Poland

Mr. Daniel Wojcik, of the Pedagogical University of Krakow, presented the INNOMATH project during a nationwide conference for mathematics teachers in Kracow, Poland.



Dissemination at a training event in Cyprus

Dr. Gregory Makrides, of the Cyprus Mathematical Society, presented the INNOMATH project during a 2 day training event at the Open University of Cyprus, in Nicosia, Cyprus.



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