



Project title:

INNOMATH - Innovative enriching education processes for Mathematically Gifted Students in Europe.

Reference number: 2019-1-DE03-KA201- 059604

Implementation period: September 2019 – August 2021

TIMELINE (UPDATED 31.5.2020)

Including delays due to Covid-19 closing of schools.

INNOMATH Project Timeline

	2019				2020												2021									
	M1 09	M2 10	M3 11	M4 12	M5 1	M6 2	M7 3	M8 4	M9 5	M10 6	M11 7	M12 8	M13 9	M14 10	M15 11	M16 12	M17 1	M18 2	M19 3	M20 4	M21 5	M22 6	M23 7	M24 8		
Project activity*																										
A1: Project Management																										
A2: Quality Assurance and project Evaluation																										
A3: Dissemination of project results																										
O3(PARTS A&B). Analysis Report on Good Practices and Methods used to support gifted/talented pupils in schools: Best Practice Guidelines							EXT	EXT	EXT																	
PART A (O1/A1) PART B (O1/A2) Web search and survey questions and establish the data base of contacts and response																										
PART A (O1/A3) PART B (O1/A4) Implementation of the web search and collection of good practices and Examples																										

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PARTS A&B (O1/A5): Analysis of the websearch survey and preparation of a report							EXT	EXT	EXT															
PARTS A&B (O1/A6): Selection of the best web search results and preparation in a coherent structure of electronic presentation and database reference with a style of reporting							EXT	EXT	EXT															

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O2. Mathematics meets Industry in School – Knowledge to Innovation through Practice: Guidelines																								
PART C (O2/A1): M3-10 Planning, Starting, Preparation a): Home university invite local industry to propose problems, 2 problems per company. 2-3 companies are suitable. Home university evaluate the suitability of the tasks.																								
PART C(O2/A2): M9-13 Preparation b) and c): Home university invite schools/school students, university students, PhDstudents and senior researchers to apply to participate. Motivation letter should be given. A webpage with the proposed problems should also be arranged. School teachers are invited to a teacher-MID-day																								

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PART C (O2/A3): M13-16 Implementation: The MID days are implemented. What comes first can differ in different places, the teacher day or the actual day																								
PART C(O2/A4): M13-19 Evaluation – summary for Guidelines: Evaluations are collected and a summary for the digital guidebook is constructed																								
O3. Guidebook of Methods and Tools for teacher facilitators																								
O3/A1: Take good examples from the results of PART B(O1) and create lesson plans for using them																								
O3/A2: Support PART C output to be presented in a friendly reading and applying approach as part of the Guidebook																								
O3/A3: Editing the development of the collection of O3/A1 & A2 to be made into guidelines that can be used by teachers																								

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O3/A4: Development of the Guidebook in the form of an e-book. First final version in English.																								
O3/A5: Coordinate the translation of an executive summary of the Guidebook into the partner languages and certain key tasks/examples of applications of mathematics in industry																								
O4. INNOMATH Course for teacher facilitators: Supporting Mathematically Gifted Students																								
O4/A1: Define the learning outcomes of the course																								
O4/A2: Design the structure of the course as a 4-5 days course with 3 modules per day																								
O4/A3: Develop the material of each module in PPT ready to use format with the necessary																								

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M1: Kick off meeting		GE																						
M2: 2nd partners meeting						RO																		
M3: 3rd partners meeting														FR	EXT									
M4: 4th partners meeting																		PL	EXT					
M5: 5th partners meeting																						CY	EXT	
E1: Local dissemination and round-table event														FR	EXT									
E2: Local dissemination and round-table event															CY	EXT								
E3: Local dissemination and round-table event																PL	EXT							
E4: Local dissemination and round-table event																	RO	EXT						
E5: Local dissemination and round-table event																		GE	EXT					
E6: Final project conference																						CY	EXT	
C1. Learning Teaching Activity														FR	EXT									