



Co-funded by the  
Erasmus+ Programme  
of the European Union

## INNOMATH: Innovative enriching education processes for Mathematically Gifted Students in Europe

Reference number: 2019-1-DE03-KA201- 059604

Implementation period: September 2019 – August 2021

Module Number and Area/ Topic: 6. Presentation and Communication Skills

<b>No.</b>	
<b>title:</b>	You listen
<b>group goal</b>	individualization of contact between participants, drawing participants' attention to the need for change
<b>educational goal:</b>	experiencing the effects of listening and lack of attention from the interlocutor, first experiences with the principles of communication, discussing the importance of active listening
<b>introduction:</b>	
<b>instruction:</b>	We will now divide you into teams of 3. Each person on the team will act as a storyteller, listener, or observer. Now decide in three who will play what role in your team. We have prepared worksheets for each of you, from which you will learn exactly what each role has. Don't show or tell each other what your tasks are. (the trainer hands out the worksheets) Now focus on the description of exercise 1, we will start it in a moment. It will last 4 minutes and then we will move on to Exercise 2. Do you have any questions? Get ready for a moment for Exercise 1. Ready? We begin. (after 4 minutes) now get ready for exercise 2. We begin the exercise, you have 4 minutes.
<b>discussion:</b>	To the storytellers: What did you feel or think during the story in the first exercise? What did you feel, did you think in the second? What did you think about listening in the second exercise? To the observers: How did the listener and the narrator behave in the first exercise? How did they behave in the second? Now think about how do you usually listen? Remember some situations. Is it important in this situation who you talk to? Anyone would like to share?
<b>approximate duration:</b>	15 min
<b>comments:</b>	
<b>appendix:</b>	You listen – instructions.pdf