

**BASIC INDICATORS OF PROGRESS & SUCCESS**

**At Project Management Level:**

- Schedule performance index (budgeted cost of work performed/budgeted cost of work scheduled)
- Cost performance index (budgeted cost of work performed/actual cost of work performed)
- Number of meetings carried out (target 5 transnational meetings)
- Number of short Online meetings carried out
- Ratio of number of responses in the post evaluation questionnaire to the number of participants in the meetings
- Number of deliverables/ outputs submitted on time (Target 100%)
- Number of budget revisions (target 0)
- Number of reallocation of responsibilities (target <10%)

	6 months		12 months		18 months		24 months	
	Sept. 2019-Feb. 2020	Mar.-Aug. 2020	Sept. 2019-Feb. 2020	Mar.-Aug. 2020	Sept. 2020-Feb. 2021	Mar.-Aug. 2021	Sept. 2020-Feb. 2021	Mar.-Aug. 2021
IO3	N/A	N/A	N/A	N/A				
IO4	N/A	N/A	N/A	N/A				
	2	2						
	0	3						
	1,08	0,92						
	100%	80%						
	1	1						
	10%	10%						

**At Project Quantity/ Quality and Impact Level:**

- Number of events organized per partner (target at least 1 local multiplier event)
- Number of trainings to be provided (target 100%)
- Number of visits/reactions on Social Media/ (target > 20/month)
- Number of visits of the project Website (target > 60/month)
- Number of stakeholders reached (target > 5000)
- Number of gifted students supported (target >50)
- Attendance rate at the dissemination events (Target >90%)
- Respect of the Quality Assurance Statement (Target >90%)
- Number of persons in the target groups that :
  - Participate in the Focus Group
  - Participate in the C1 training course
  - Participate in the various quality assurance activities (including the evaluation of the course)
  - Participate in Multiplier Events
- Submission of related topics to EUROMATH and EUROSCEINCE confer

	6 months		12 months		18 months		24 months	
	Sept. 2019-Feb. 2020	Mar.-Aug. 2020	Sept. 2019-Feb. 2020	Mar.-Aug. 2020	Sept. 2020-Feb. 2021	Mar.-Aug. 2021	Sept. 2020-Feb. 2021	Mar.-Aug. 2021
	N/A	N/A						
	N/A	N/A						
	N/A	117						
	1,762	2,573						
	39,932	53,590						
	N/A	N/A						
	N/A	N/A						
	100%	100%						
	N/A	N/A						
	N/A	N/A						
	12	24						
	N/A	N/A						
	N/A	N/A						

**At Monitor and Evaluation performance Level:**

- Number of participants making use and accessing the outputs of the project (target >100)
- Number of Schools promoting and embracing the INNOMATH idea (target >50)
- Number of people in total that attended the local multiplier events (target > 150)
- Number of risks with high, medium and low impact which the partners addressed (target <1-2)
- Number of risks the partners avoided through the implementation of preventive actions (target =100%)

	6 months		12 months		18 months		24 months	
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	N/A	N/A						
	N/A	N/A						
	N/A	N/A						
	0	1						
	100%	50%						

**Particular Indicators At the Communication/Dissemination Impact Level**

1. Participation in the Pilot Phase
2. Participation in the Multiplier Events
3. Submission of related topics to EUROMATH and EUROSCEINCE conferences.
4. Visits to the project website.
5. Reaction to Social Media communication.
6. Interest of teachers to participate in the KA1 training course.
7. Interest to join the INNOMATH Focus Group.
8. Number of press releases published.
9. Number of presentations in schools or special events.
10. Number of events organized by the project partners.
11. Number of conferences where INNOMATH is presented.

	6 months		12 months		18 months		24 months	
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	N/A	N/A						
	N/A	N/A						
	N/A	N/A						
	1,762	2,573						
	N/A	117						
	N/A	N/A						
	N/A	N/A						
	6	6						
	10	14						
	5	5						
	4	6						

• **Fulfilment indicators, related to a task conclusion.** They are related to ratios that indicate the achievement degree of task and/or duties, e.g. number and quality of duties fulfilled, minimum number of participants, etc.;

**Representation of partners in project meetings  
Satisfactory Dissemination Activities by all partners**

100%	100%		
90%	60%		

• **Evaluation indicators,** related to the ratios and/or methods that help in performance identification and improvement opportunities for tasks, process or intellectual outputs activities. Some examples include the qualitative and quantitative results obtained in the validation phase, or the internal communication indicators;

Comment: See above

• **Efficiency indicators,** related to the ratios that indicate the invested time for the fulfillment of tasks/duties and the costs of it. Some examples: the use of resources in different work packages, the incurred costs in management, etc.

Comment: See above

• **Efficacy indicators:** related to ratios that indicate the capacity or success in the fulfillment of task and duties, such as the percentage of task accomplished at any moment or evaluation of intellectual output activities quality

Comment: See above

• **Management indicators, related to management and/or establishment of concrete actions to realize the planned activities.** They are related to the ratios that allow the real management of a project, like project management tools use, the quality of the communications between the general coordinator and other partners, accuracy of the procedures, etc.

Comment: See above

**Qualitative and quantitative indicators of the overall project management:**

- Quality of Project management arrangements – no more than 20% rate of delays in delivering results throughout the project
- Effectiveness of coordination by the project coordinator – no more than 20% rate of issues and problems detected in coordination
- Effectiveness of the monitoring and evaluation processes – 100% of partners and coordinator compliance with the quality monitoring process tasks.
- Effectiveness of quality arrangements – 100% rate of compliance with recommendations and amendment according to the problems detected.

0	20%		
0	0		
100%	100%		
100%	100%		