



Project title: INNOMATH - Innovative enriching education processes for Mathematically Gifted Students in Europe Reference number: 2019-1-DE03-KA201-059604

Implementation period: September 2019 – August 2021

BASIC INDICATORS OF PROGRESS &	SUCCESS				
At Project Management Level:		6 months Sept. 2019-Feb. 2020	12 months MarAug. 2020	18 months Sept. 2020-Feb. 2021	24 months MarAug. 2021
Schedule performance index (budgeted cost of work performed/budgeted cost of work scheduled)  Cost performance index (budgeted cost of work performed/actual cost of work performed)	IO3	N/A N/A			
Cost performance index (budgeted cost of work performed/actual cost of work performed)	IO3	N/A N/A			
Number of meetings carried out (target 5 transnational meetings)		2			
Number of short Online meetings carried out  Ratio of number of responses in the post evaluation questionnaire to the number of participants in the meetings		1.08			
Number of deliverables/ outputs submitted on time (Target 100%)		100%			
Number of budget revisions (target 0)		1			
Number of reallocation of responsibilities (target <10%)		10%			
At Project Quantity/ Quality and Impact Level:		6 months Sept. 2019-Feb. 2020	12 months MarAug. 2020	18 months Sept. 2020-Feb. 2021	24 months MarAug. 2021
Number of events organized per partner (target at least 1 local multiplier event)		N/A			
Number of trainings to be provided (target 100%)		N/A			
Number of visits/reactions on Social Media/ (target > 20/month)  Number of visits of the project Website (target > 60/month)		N/A 1,762			
Number of stakeholders reached (target > 5000)		39,932			
Number of gifted students supported (target >50)		N/A			
Attendance rate at the dissemination events (Target >90%)		N/A 100%			
Respect of the Quality Assurance Statement (Target >90%) Number of persons in the target groups that :		100%			
Participate in the Focus Group		N/A			
Participate in the C1 training course		N/A 12			
Participate in the various quality assurance activities (including the evaluation of the course)  Participate in Multiplier Events		N/A			
Submission of related topics to EUROMATH and EUROSCIENCE confer		N/A			
		6 months	12 months	18 months	24 months
At Monitor and Evaluation performance Level:		Sept. 2019-Feb. 2020		Sept. 2020-Feb. 2021	
Number of participants making use and accessing the outputs of the project (target >100)  Number of Schools promoting and embracing the INNOMATH idea (target >50)		N/A N/A			
Number of people in total that attended the local multiplier events (target > 150)		N/A			
Number of risks with high, medium and low impact which the partners addressed (target <1-2)		0			
Number of risks the partners avoided through the implementation of preventive actions (target =100%)		6 months	12 months	18 months	24 months
Particular Indicators At the Communication/Dissemination Impact Level		Sept. 2019-Feb. 2020	MarAug. 2020	Sept. 2020-Feb. 2021	MarAug. 2021
L. Participation in the Pilot Phase		N/A			
2. Participation in the Multiplier Events		N/A			
B. Submission of related topics to EUROMATH and EUROSCIENCE conferences.		N/A			
1. Visits to the project website. 5. Reaction to Social Media communication.		1,762 N/A			
5. Interest of teachers to participate in the KA1 training course.		N/A			
7. Interest to join the INNOMATH Focus Group. B. Number of press releases published.		N/A			
B. Number of presentations in schools or special events.		6 10			
10. Number of events organized by the project partners.		5			
11. Number of conferences where INNOMATH is presented.		4			
Fulfilment indicators, related to a task conclusion. They are related to ratios					
hat indicate the achievement degree of task and/or duties, e.g. number and					
quality of duties fulfilled, minimum number of participants, etc.;  Representation of partners in project meetings		100%			
Satisfactory Dissemination Activities by all partners		90%			
• Evaluation indicators, related to the ratios and/or methods that help in performance identification and improvement opportunities for tasks, process or					
ntellectual outputs activities. Some examples include the qualitative and					
quantitative results obtained in the validation phase, or the internal					
communication indicators;  Comment: See above					
Johnnent. See above					
Efficiency indicators, related to the ratios that indicate the invested time for the					
ulfillment of tasks/duties and the costs of it. Some examples: the use of esources in different work packages, the incurred costs in management, etc.					
Comment: See above					
Efficacy indicators: related to ratios that indicate the capacity or success in the					
ulfillment of task and duties, such as the percentage of task accomplished at any noment or evaluation of intellectual output activities quality					
Comment: See above					
Management indicators, related to management and/or establishment of					
oncrete actions to realize the planned activities. They are related to the ratios					
hat allow the real management of a project, like project management tools use,					
he quality of the communications between the general coordinator and other partners, accuracy of the procedures, etc.					
Comment: See above					
Qualitative and quantitative indicators of the overall project management:					
		0			
in delivering results throughout the project  • Effectiveness of coordination by the project coordinator – no more than 20% rate		0			
Qualitative and quantitative indicators of the overall project management:  Quality of Project management arrangements – no more than 20% rate of delays in delivering results throughout the project  Effectiveness of coordination by the project coordinator – no more than 20% rate of issues and problems detected in coordination		0			
Qualitative and quantitative indicators of the overall project management:  Quality of Project management arrangements – no more than 20% rate of delays in delivering results throughout the project  Effectiveness of coordination by the project coordinator – no more than 20% rate					
Qualitative and quantitative indicators of the overall project management:  • Quality of Project management arrangements – no more than 20% rate of delays in delivering results throughout the project  • Effectiveness of coordination by the project coordinator – no more than 20% rate of issues and problems detected in coordination  • Effectiveness of the monitoring and evaluation processes – 100% of partners and		0			