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“INNOMATH: Innovative enriching education processes for Mathematically Gifted Students in Europe”

Exploitation Strategy and Plan

(Approved by the project consortium on 31 January 2022)

2019-1-DE03-KA201- 059604

This project is not considered by the partnership as a single opportunity project, disconnected from other activities, since most of the partners have already been involved in Erasmus+ education projects. The consortium has established an extensive network of stakeholders with which they interact regularly. Within this network and using additional connections of its nodes it will be possible to promote the application of the project results even after its completion.

The Exploitation Strategy and Plan of the INNOMATH project will pave the way towards a future exploitation of the results generated. The Exploitation Strategy and Plan will ensure the sustainability of the outcomes and will continue to reach its target groups. The consortium determined the Key Elements, which will be supported after the completion of the project. Particularly, the actions of sustainability of the project include the following:

- Open advertisement banners on the website in order to support the hosting and maintenance after the project funding ends;
- The Education Committee of the European Mathematical Society where this project idea was initiated originally will continue to promote it;
- The experience developed and the model may have value for companies so they could easily sponsor further promotion and related events;



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- A special promo package will be sent to Education Authorities of all European countries for suggesting changes in their education planning, so the project outputs are promoted for use in the regular activities of the school curricula;
- The INNOMATH Guidebook will be dynamic as it will allow to host new insertions of practices and Tools.

In addition to the above sustainability actions, the following further decisions were made. Partners agree to:

- Continue the dissemination of the project outputs and future events after the end of the project, such as conference events, newsletters of their organizations, email alerts and signatures, etc.;
- Make presentations, after invitation, to events;
- Maintain the Social Network Platform and promote social network special groups;
- Publish project results in appropriate journals and periodicals to maintain their impact;
- Promote related Laboratory Sessions in the well-known EUROMATH & EUROSCIENCE annual Conference for pupils of 9-18;
- Sustain the INNOMATH Focus Group.

As part of the exploitation plan it is also agreed that partners will ensure the INNOMATH project results will remain publicly available and be used by others:

- The project coordinator declares that the project website will be sustained after the end of the project provided that the KA1 courses are offered and provided that the INNOMATH sustainability committee is active (The sustainability committee is shown below). That is for at least five more years after the completion of the project;
- This project is considered by the partnership as a crucial opportunity to create synergies with other implementing Erasmus+ projects relating to INNOMATH activities. The fact being that the consortium has an already extensive network of stakeholders with which they interact regularly, the overall aim of the project will be promoted through various activities even after its completion. The consortium's educational partners, associate partners and focus group will be provided with electronic copies of all resources and will be encouraged to plan for their further dissemination with support from the project team;
- Associated partners and the INNOMATH focus group have been invited to attend some events and are expected to act as ambassadors of the project after its completion. In particular, the partnership



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will make sure to promote the INNOMATH Outputs and its relevant tools including the social networking tools.

To ensure sustainability of the project each partner nominates a project team member as a local or national contact for post project communications and dissemination, who will also be a member of the INNOMATH sustainability Committee. As agreed, the post project contact committee will consist of:

Partner organisation	Name of the representative	Contact email
Volkshochschule Schrobenhausen E.V – Germany	Jana Gerstmair	jana.gerstmair@vhs-sob.de
Humboldt University of Berlin – Germany	Jurg Kramer	kramer@math.hu-berlin.de
Immanuel-Kant-Gymnasium – Germany	Oliver Kaufmann	oliver.kaufmann90@web.de
Casa Corpului Didactic Teleorman – Romania	Marinela Iana	marinelaiana01@gmail.com
The Heritage Private School – Cyprus	Antonis Philippou	Antonis.Philippou@heritageschool.ac.cy
Claude Bernard University of Lyon 1 – France	Christian Mercat	christian.mercat@univ-lyon1.fr
Pedagogical University of Krakow – Poland	Daniel Wojcik	daniel.wojcik@up.krakow.pl
Cyprus Mathematical Society – Cyprus	Gregoris Makrides	makrides.g@eaecnet.com



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All participating organizations are equally committed to the overall and specific objectives of this project, as they acknowledge the long term added value and importance for the target groups identified in this project, such as (teachers, school students, school principals, authority representatives, Higher Education departments, Industry etc.). Therefore, all necessary steps, efforts and resources are established for maintaining the results in the most effective and productive way so that the INNOMATH activities become part of the evolution of education systems in Europe and beyond.